

INCREASING LEVEL OF BILINGUAL CONTENT

UPPER

- + History as a bilingual specialist subject
- + acquisition of the CertiLingua® Label of Excellence for multilingual, European and international skills
- + international meetings for young people
- + option for extended stays abroad

YEAR 9/10

- + third foreign language from Year 9 as an elective subject
- + differentiated bilingual specialist subject lessons and English lessons in the course system (advanced or basic level in Geography, History and English)
- + student exchange programme with partner schools in Denmark, Sweden and Poland
- + study trip to France, Spain and Italy

YEAR 8

- + multidisciplinary teaching
- + language trip to Great Britain
- + student exchange programme with Denmark

YR 7

- + selected lessons will be taught in English

YEAR 6

- + second foreign language
- + start of bilingual teaching in three subjects (Biology, Geography and History)
- + additional lesson for foreign language content

YEAR 5

- + English Days
- + increased focus on English teaching
- + some parts of specialist subject teaching taught in English and gradually increased

- **STRONG FOCUS ON ENGLISH TEACHING** from Year 5 onwards
- **BILINGUAL TEACHING** (German-English) Content and Language Integrated Learning (CLIL) in History, Geography and Biology
- **WIDE VARIETY OF LANGUAGES** as second and third foreign languages
 - **SPANISH**
 - **FRENCH**
 - **LATIN**
 - **SWEDISH**
 - **RUSSIAN**
 - **ITALIAN**
- **LANGUAGE TRIP** to Great Britain and **STUDY TRIPS** to France, Spain and Italy
- **STUDENT EXCHANGE PROGRAMMES** with partner schools in Denmark, Sweden and Poland
- **INTERNATIONAL EXCHANGE PROGRAMMES** (e.g. Erasmus+ and ENSA)
- **„ENGLISH DAYS“** and **„EXCURSION DAYS“**
- holiday courses **„ENGLISH IN ACTION“**
- participation in nationwide **FOREIGN LANGUAGE COMPETITIONS**
- acquisition of internationally recognised **FOREIGN LANGUAGE CERTIFICATES** (Cambridge Certificate, DELF, DELE, SWEDEX)
- recognition as a **CERTILINGUA® SCHOOL** and acquisition of the **CERTILINGUA LABEL OF EXCELLENCE®**

Contact

How to get in touch with us


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State-approved, independently-owned grammar school


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► **You can also find us online!**

 ecolea.de
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► **Any questions? Give us a call!**
InfoHotline 0800 | 593 77 77

BILINGUAL LEARNING AND INTERCULTURAL EDUCATION



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Yes We Can! English Day at ecolea

Within the school too, we encourage the children and teenagers in our care to find out about other countries and cultures, and not only through our foreign language lessons. Our „English Day“ and our „Excursion Day“ are very popular – students speak English for the entirety of the event. One of these events is focused on culture, the other is devoted to science. A fixed component of the „English Day“ is a performance by the English drama group „White Horse Theatre“. During the „Excursion Day“, a range of different topics from the fields of natural science and social science are tackled in the context of an excursion.

What makes ecolea an international school?

One of the key focal areas of our concept that makes our school really stand out is its international orientation. It allows us to combine both language-related content and intercultural issues. We consider our school to be a place of mutual understanding, intercultural learning and tolerance and continue to shape it in this way.

Our students are given countless opportunities for intercultural dialogue and exchange. As early as Year 8, the children have the chance to test out their English skills in a student exchange programme with Denmark. Our trip to England is also very popular – this is offered in Year 8 during the first project week. Our programme is further enriched by partner schools in other European countries and in Brazil, and through the student exchange programme for the higher year groups within the context of our Erasmus projects, giving the children plenty of opportunities to converse in English with students from other countries.

Not foreign any more Languages at ecolea

In addition to our focus on interculturalism, we also attach particular importance to the acquisition of language skills.

At ecolea, the intensive teaching of languages starts with a stronger focus on German and English teaching in Year 5. With an additional German lesson every week, we encourage the children to develop good reading skills in their native language. Likewise, from Year 5 right through to the upper school, students have an additional English lesson in their timetable. In Year 6, they start learning their second foreign language – students can choose between Spanish, French and Latin. In the mandatory elective subject from Year 9 onwards, students also have the opportunity to learn a third foreign language. Here they can choose between Spanish, French, Swedish, Russian, Italian and Latin.

Fluent in two languages Bilingual teaching at ecolea



In our bilingual lessons, we develop the students' language skills in a very special way. In addition to traditional foreign language teaching, some parts of the specialist subject lessons are conducted in English, with the proportion of bilingual content varying according to the year group, subject and structure of the group. For example, in Geography, History and Biology, students will first of all be introduced to some individual specialist terms and then, at a later stage, entire lessons will be taught in English. From Year 9 onwards, we offer a differentiated course system depending on the student's level of interest. They can choose between either a more advanced level or a basic level in Geography, History and English.

Bilingual teaching is a version of „Content and Language Integrated Learning (CLIL)“, an educational approach in which children learn a foreign language whilst at the same time being taught specialist subject matter. The foreign language is not seen as the focal point of the lesson but rather as a means of communication. The goal is for our students to be able to communicate effortlessly in the second language by the time they reach Year 10.

Why do we offer bilingual teaching?

English is increasingly becoming a mandatory requirement as a lingua franca (the language of communication and of the world of work) in both science and business. Bilingual teaching not only offers an additional way of using the English language; it also puts your child in a better position when it comes to coping with a demanding degree course and improves their career opportunities in an increasingly international working environment.

At home anywhere in the world CertiLingua® Label of Excellence

In addition to the „Abitur“ (equivalent to the British A-level), students at ecolea can also obtain internationally recognised qualifications in English, French, Spanish and Swedish.

Students can gain the CertiLingua® Label of Excellence if they have shown evidence in their Abitur course of having particularly good skills on a European or international level. As well as a high level of competence in two foreign languages, these skills also include bilingual competence in particular specialist subjects and active participation in ecolea's international projects, demonstrating evidence of the ability to operate on a European and international level. The CertiLingua® Label of Excellence makes it easier for students to gain a place on an international degree course or to secure a job in an international context.